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TEACHING STATEMENT

My teaching experience in the Economics Department at the University of Maryland includes six semesters as the instructor for an advanced Game Theory course and one semester as a Teaching Assistant for Intermediate Microeconomic Theory. I was pleasantly surprised by the experience of working with students to help them master new and difficult concepts. In my Game Theory course, it was rewarding to work with both students who had a solid foundation in economics and mathematics, and those who struggled with the quantitative nature of the course in the beginning and through hard work, made significant progress throughout the semester. I look forward to continuing these experiences with future students of economics.

While my semester as a Teaching Assistant was a beneficial introduction to being in front of a classroom, the responsibility of designing the curriculum and teaching my own course was an invaluable experience. Not only did it include the challenges of presenting the material in an effective and informative manner, but also adapting to the students' learning needs, which varied among the students in each semester that I taught. Since my research interests are also related to Game Theory, I enjoyed being able to draw on examples from my own work to use in the classroom. I was honored to receive two teaching awards from the department for my efforts.

My general view of an instructor's role in his or her students' academic pursuit is to provide a delicate balance of structure and flexibility in the learning environment. Just as most economic problems have multiple approaches to reach the solution, students of economics differ in the way they can best understand and master the concepts. A successful instructor must learn from his or her students, adapting to their needs while still providing a quality education.

I look forward to continuing my teaching career because of the rewarding interaction with students and the way it complements my work as a researcher. My teaching experience and research background would enable me to teach any course in microeconomics, industrial organization, or related fields.